

**SOUTH GOA HIGH SCHOOL'S ASSOCIATION**  
**SOCIAL SCIENCE-I PORTION FROM JUNE 2019 ONWARDS**

**STD:VII**

**First Summative Assessment**

	Chapter No.	Topic	Marks
<b>History</b>	1	Tracing Changes Through a Thousand Years	4
	2	New Kings and Kingdoms	5
	3	The Delhi Sultans	4
	4	Towns, Traders, and Craftspersons	5
<b>Pol. Sci</b>	1	On Equality	2
	2	Role of Government in Health	3
	3	How the State Government works	2
	4	Growing Up as Boys and Girls (Only for Reading and Assignment. Not for evaluation)	
		<b>Total</b>	<b>25</b>

<b>Ist Formative Assessment</b>			
<b>History</b>	1	Tracing Changes Through a Thousand Years	3
	2	New Kings and Kingdoms	4
<b>Pol. Sci</b>	1	On Equality	3
		<b>Total</b>	<b>10</b>
<b>Second Summative Assessment</b>			
	Chapter No.	Topic	Marks
<b>History</b>	7	Tribes, Nomads and Settled Communities	5
	8	Devotional Paths to the Divine	5
	11	Mughals in India	4
	12	Marathas	4
<b>Pol. Sci</b>	5	Women Change the World	2
	6	Understanding Media	2
	7	Understanding Advertising	3
	8	Market Around Us (Only for Reading and Assignment. Not for evaluation)	
		<b>Total</b>	<b>25</b>
<b>III Formative Assessment</b>			
<b>History</b>	7	Tribes, Nomads and Settled Communities	4
	11	Mughals in India	3
<b>Pol. Sci</b>	Chap. 5	Women Change the World	3
		<b>Total</b>	<b>10</b>
<b>N.B.: Matter in the coloured boxes is not for evaluation.</b>			

First Summative				Second Summative			
FA -1 Written	FA – 2 Assign/Oral	S – 1 Written /Oral	Total	FA -3 Written	FA – 4 Assign/Oral	S – 2 Written /Oral	Total
10	5 + 5 = 10	25 + 5 =30	50	10	5 + 5 = 10	25 + 5 =30	50

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<b>First Summative Assessment</b>			
	<b>Chapter No.</b>	<b>Topic</b>	<b>Marks</b>
<b>History</b>	1	What, Where How and When?	5
	2	On the Trail of the Earliest People	4
	3	From Gathering to growing Food	4
	4	In the Earliest Cities	5
<b>Pol. Sci</b>	Unit-I 1	Understanding Diversity	3
	2	Diversity and Discrimination	2
	Unit-II 3	What is Government	2
		<b>Total</b>	<b>25</b>
<b>First Formative Assessment</b>			
<b>History</b>	1	What, Where How and When?	4
	2	On the Trail of the Earliest People	3
<b>Pol. Sci</b>	1	Understanding Diversity	3
		<b>Total</b>	<b>10</b>
<b>Second Summative Assessment</b>			
	<b>Chapter No.</b>	<b>Topics</b>	<b>Marks</b>
<b>History</b>	7	New Questions and Ideas	5
	8	Ashoka - The Emperor who gave up War	4
	10	Traders Kings and Pilgrims	5
	11	New Empires and Kingdoms	4
<b>Pol. Sci</b>	Chapter No.	<b>Topics</b>	<b>Marks</b>
	Unit-III 5	Panchayati Raj	3
	6	Rural Administration	2
	7	Urban Administration	2
		<b>Total</b>	<b>25</b>
<b>III Formative Assessment</b>			
<b>History</b>	7	New Questions and Ideas	4
	8	Ashoka - The Emperor who gave up War	3
<b>Pol. Sci</b>	5	Panchayati Raj	3
		<b>Total</b>	<b>10</b>

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<b>SOUTH GOA HIGH SCHOOL'S ASSOCIATION</b>			
<b>SOCIAL SCIENCE-I PORTION FROM JUNE 2019 ONWARDS</b>			
<b>STD:VIII</b>			
<b>First Summative Assessment</b>			
		<b>Topic</b>	<b>Marks</b>
<b>History</b>	2.	From Trade to Territory The Company establishes Power	4
	3.	Ruling the Countryside	3
	4.	Tribal, Dikus and the Vision of a Golden Age	4
	5.	When people Rebel 1857 and After	3
	6.	Colonialism and the City The Story of an Imperial Capital	3
<b>Pol. Sci</b>	Unit-I		
	Chapt.1	The Indian Constitution	3
	Chapt.2	Understanding Secularism	2
	Unit-II		
	Chapt.3	Why do we need parliament	3
	Chapt.4	Understanding Laws Only for Reading and Assignment. Not for evaluation)	
		<b>Total</b>	<b>25</b>
<b>First Formative Assessment</b>			
	2.	From Trade to Territory The Company establishes Power	4
	3.	Ruling the Countryside	3
	Chapt.1	The Indian Constitution	3
		<b>Total</b>	<b>10</b>
<b>Second Summative Assessment</b>			
	<b>Unit</b>	<b>Topic</b>	<b>Marks</b>
<b>History</b>		History of Goa (From pre-historic times to Bahmani Rule)	4
	8.	Civilising the Natives/Educating the Nation	3
	9.	Women Caste and Reforms Only for Reading and Assignment. Not for evaluation)	
	11.	Making of the National Movement 1870-1947	6
	12.	India After Independence	4
<b>Pol. Sci</b>	U.II - Chapt.5	Judiciary	3
	U III - Chapt.6	Understanding Our Criminal Justice System	3
	Unit IV-Chapt.7	Understanding Marginalisation	2
		<b>Total</b>	<b>25</b>
<b>Illrd Formative Assessment</b>			
		History of Goa (From pre-historic times to Bahmani Rule)	4
	8.	Civilising the Natives/Educating the Nation	3
	Chapt.4	Judiciary	3
		<b>Total</b>	<b>10</b>
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<b>SOUTH GOA HIGH SCHOOL'S ASSOCIATION</b>			
<b>SOCIAL SCIENCE-I PORTION FROM JUNE 2019 ONWARDS</b>			
<b>STD:IX</b>			
<b>First Term Examination</b>			
	<b>Chapter No.</b>	<b>Topic</b>	<b>Marks</b>
	<b>Section-I</b>		
<b>History</b>	I	The French Revolution	8
	II	Socialism in Europe and the Russian Revolution	10
	<b>Section-III</b>		
	VII	History and Sport: The Story of Cricket	7
<b>Pol. Sci</b>	1	Democracy in the Contemporay World	5
	2	What is Democracy	3
	3	Constitutional Design	7
		Total	40
<b>First Mid Term Test</b>			
<b>History</b>	I	The French Revolution	6
<b>Pol. Sci</b>	1	Democracy in the Contemporary World	4
		<b>Total</b>	<b>25</b>
<b>Second Term Examination</b>			
	<b>Chapter No.</b>	<b>Topic</b>	<b>Marks</b>
	<b>Section-I</b>		
<b>History</b>	III	Nazism and the Rise of Hitler	8
	<b>Section-II</b>		
	IV	Forest Society and Colonialism	7
		History of Goa	8
<b>Pol. Sci</b>	1	Electoral Ploitics	5
	2	Working of Institution	4
	3	Democratic Rights	4
<b>History</b>	I	The French Revolution(Core Content)	2
<b>Pol. Sci</b>	3	Constitutional Design (Core Content)	2
		<b>Total</b>	<b>40</b>
<b>Second Mid Term Test</b>			
<b>History</b>	III	Nazism and the Rise of Hitler	6
<b>Pol. Sci</b>	1	Electoral Ploitics	4
		<b>Total</b>	<b>10</b>
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First Term					Second Term			
IMT	IT	Assign - I	Assign - II	Total	IMT	IT	Project	Total
10	40	05	05	60	10	40	10	60